	Ref. No.	Behavior	Grade	Std.	Domain/Category
1 🛊	4733	will demonstrate awareness of wetness around mouth	0	0.1.2	S/L Articulation
					Comprehension
2 🛊	4734	will wipe mouth and swallow when wet or messy	0	0.1.2	S/L Articulation
					Comprehension
3 🛊	4735	will completely evacuate mouth when swallowing	0	0.1.2	S/L Articulation
					Comprehension
4 🛊	4736	will demonstrate awareness of swallowing	0	0.1.2	S/L Articulation
					Comprehension
5 🛊	4737	will swallow XX times within a specified period of time	0	0.1.2	S/L Articulation
					Comprehension
6 🕨	4738	will demonstrate no drooling, wetness or messiness around the mouth	0	0.1.2	S/L Articulation
		uic modui			Comprehension
7 🛊	4739	will open and close mouth on request with tactile cues	0	0.1.2	S/L Articulation
					Comprehension
8 🛊	4740	will pucker lips with obvious protrusion	0	0.1.2	S/L Articulation
					Comprehension
9 🛊	4741	will pucker and smile on request	0	0.1.2	S/L Articulation
					Comprehension
10 🛊	4742	will pucker lips to right side of face then to left side 2x in 2 seconds	0	0.1.2	S/L Articulation
		Scorius			Comprehension
11 🛊	4743	will protrude, retract, lateralize and elevate tongue on request with tactile cues	t 0	0.1.2	S/L Articulation
		With tactile caes			Comprehension
12 🛊	4744	will move jaw to the right side, then to the left side 2x in 2 seconds	0	0.1.2	S/L Articulation
		Jacobius			Comprehension
13 🛊	4745	will protrude jaw forward with open mouth, then retract jaw closing lips 2x in 2 seconds	0	0.1.2	S/L Articulation
,		Closing lips 2x III 2 seconds			Comprehension
14 🛊	4746	will start tongue at mid-line upper lip and lick lips all the way around and then reverse the movement	0	0.1.2	S/L Articulation
		around and their reverse the inovernent			Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
15 🛊	4747	will push tongue in cheek and hold it there against pressure to the count of 10	0	0.1.2	S/L Articulation
		to the obtain of 10			Comprehension
16 🛊	4748	will breathe through nasal passages with verbal cues	0	0.1.2	S/L Articulation
					Comprehension
17 🛊	4749	will automatically breathe through the nose with mouth closed	0	0.1.2	S/L Articulation
					Comprehension
18 🛊	4750	will blow nose properly	0	0.1.2	S/L Articulation
					Comprehension
19 🛊	4751	will correctly produce /k,g,ng/ sounds in isolation & syllables	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
20 🛊	4752	will correctly produce /k,g,ng/ sounds in words	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
21 🛊	4753	will correctly produce /k,g,ng/ sounds in sentences	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
22 🛊	4754	will correctly produce /k,g,ng/ sounds when reading aloud	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
23 🛊	4755	will correctly produce /k,g,ng/ sounds in a timed conversation	0	0.1.2	S/L Articulation
		sample		A 0.1.2a	Comprehension
24 🛊	4756	will correctly produce /k,g,ng/ sounds in a spontaneous speech sample	0	0.1.2	S/L Articulation
		speedi sample		A 0.1.2a	Comprehension
25 🛊	4757	will correctly produce /f,v/ sounds in isolation & syllables	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
26 🛊	4758	will correctly produce /f,v/ sounds in words	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
27 🛊	4759	will correctly produce /f,v/ sounds in sentences	0	0.1.2	S/L Articulation
'				A 0.1.2a	Comprehension
28 🛊	4760	will correctly produce /f,v/ sounds when reading aloud	0	0.1.2	S/L Articulation
'				A 0.1.2a	Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
29 🛊	4761	will correctly produce /f,v/ sounds in a timed conversation sample	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
30 🕨	4762	will correctly produce /f,v/ sounds in a spontaneous speech sample	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
31 🛊	4763	will correctly produce /t,d,n/ sounds in isolation & syllables	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
32 🛊	4764	will correctly produce /t,d,n/ sounds in words	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
33 🛊	4765	will correctly produce /t,d,n/ sounds in sentences	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
34 🕨	4766	will correctly produce /t,d,n/ sounds when reading aloud	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
35 🛊	4767	will correctly produce /t,d,n/ sounds in a timed conversation sample	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
36 🛊	4768	will correctly produce /t,d,n/ sounds in a spontaneous speech sample	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
37 🛊	4769	will correctly produce /p,b,m/ sounds in isolation & syllables	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
38 🛊	4770	will correctly produce /p,b,m/ sounds in words	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
39 🛊	4771	will correctly produce /p,b,m/ sounds in sentences	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
40 🛊	4772	will correctly produce /p,b,m/ sounds when reading aloud	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
41 🛊	4773	will correctly produce /p,b,m/ sounds in a timed conversation sample	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
42 🛊	4774	will correctly produce /p,b,m/ sounds in a spontaneous speed sample	h 0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
43 🛊	4775	will correctly produce /sh,ch, j/ sounds in isolation & syllables	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
44 🕨	4776	will correctly produce /sh,ch, j/ sounds in words	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
45 🛊	4777	will correctly produce /sh,ch, j/ sounds in sentences	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
46 🛊	4778	will correctly produce /sh,ch, j/ sounds when reading aloud	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
47 🛊	4779	will correctly produce /sh,ch, j/ sounds in a timed conversation sample	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
48 🕨	4780	will correctly produce /sh,ch, j/ sounds in a spontaneous speech sample	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
49 🛊	4781	will correctly produce /th/ sounds in isolation & syllables	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
50 🛊	4782	will correctly produce /th/ sounds in words	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
51 🛊	4783	will correctly produce /th/ sounds in sentences	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
52 🛊	4784	will correctly produce /th/ sounds when reading aloud	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
53 🛊	4785	will correctly produce /th/ sounds in a timed conversation sample	0	0.1.2	S/L Articulation
		Campio		A 0.1.2a	Comprehension
54 🕨	4786	will correctly produce /th/ sounds in a spontaneous speech sample	0	0.1.2	S/L Articulation
		- Campio		A 0.1.2a	Comprehension
55 🛊	4787	will correctly produce /l/ sounds in isolation & syllables	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
56 🛊	4788	will correctly produce /l/ sounds in words	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
57 🛊	4789	will correctly produce /l/ sounds in sentences	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
58 🛊	4790	will correctly produce /l/ sounds when reading aloud	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
59 🛊	4791	will correctly produce /l/ sounds in a timed conversation sample	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
60 🛊	4792	will correctly produce /l/ sounds in a spontaneous speech sample	0	0.1.2	S/L Articulation
		oumpro		A 0.1.2a	Comprehension
61 🛊	4793	will correctly produce /s,z/ sounds in isolation & syllables	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
62 🛊	4794	will correctly produce /s,z/ sounds in words	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
63 🛊	4795	will correctly produce /s,z/ sounds in sentences	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
64 🕨	4796	will correctly produce /s,z/ sounds when reading aloud	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
65 🛊	4797	will correctly produce /s,z/ sounds in a timed conversation sample	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
66 🕨	4798	will correctly produce /s,z/ sounds in a spontaneous speech sample	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
67 🛊	4799	will correctly produce /r/ sounds in isolation & syllables	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
68 🕨	4800	will correctly produce /r/ sounds in words	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
69 🕨	4801	will correctly produce /r/ sounds in sentences	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
70 🛊	4802	will correctly produce /r/ sounds when reading aloud	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
71 🛊	4803	will correctly produce /r/ sounds in a timed conversation sample	0	0.1.2	S/L Articulation
		Sample		A 0.1.2a	Comprehension
72 🛊	4804	will correctly produce /r/ sounds in a spontaneous speech sample	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
73 🛊	4805	will self-monitor and self-correct production of the following sound(s) during spontaneous speech:	0	0.1.2	S/L Articulation
		pouria(o) during operiumosas operium		A 0.1.2a	Comprehension
74 🛊	4806	will maintain correct production of the following sound(s) in spontaneous speech across weekly observations:	0	0.1.2	S/L Articulation
		popularious special deless weekly esservations.		A 0.1.2a	Comprehension
75 🛊	4807	will answer teacher questions using intelligible phrases and sentences	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
76 🕨	4808	will demonstrate overall intelligibility in spontaneous speech	0	0.1.2	S/L Articulation
				A 0.1.2a	Comprehension
77 🛊	4809	will share information and ideas, speaking audibly in complete, coherent sentences	0	0.1.2	S/L Articulation
				A 0.1.2b	Comprehension
78 🛊	4810	will discriminate between correct and incorrect teacher production of the following sounds	1	1.1.4	S/L Articulation
		production and renorming obtained		1.1.4	Phonemic awareness
79 🕨	4811	will include initial sounds when appropriate at the word and sentence levels	1	1.1.4	S/L Articulation
				1.1.4	Phonemic awareness
80 🛊	4812	will include initial sounds when appropriate in spontaneous speech	1	1.1.4	S/L Articulation
				1.1.4	Phonemic awareness
81 🛊	4813	will include medial sounds when appropriate at the word and sentence levels	1	1.1.4	S/L Articulation
				1.1.4	Phonemic awareness
82 🕨	4814	will include medial sounds when appropriate in spontaneous speech	1	1.1.4	S/L Articulation
				1.1.4	Phonemic awareness
83 🛊	4815	will include final sounds when appropriate at word and sentence levels	1	1.1.4	S/L Articulation
		33.133.133 107010		1.1.4	Phonemic awareness
84 🕨	4816	will include final sounds when appropriate in spontaneous speech	1	1.1.4	S/L Articulation
				1.1.4	Phonemic awareness

	Ref. No.	Behavior	Grade	Std.	Domain/Category
85 🛊	4817	will distinguish initial, medial and final sounds in single syllable words	1	1.1.4	S/L Articulation
		9,		1.1.4	Phonemic awareness
86 🛊	4818	will produce affricate sounds at the word and sentence levels	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
87 🛊	4819	will produce affricate sounds in spontaneous speech	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
88 🛊	4820	will produce front sounds when appropriate at the word and sentence levels	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
89 🕨	4821	will produce front sounds when appropriate in spontaneous speech	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
90 🕨	4822	will produce back sounds when appropriate at the word and sentence levels	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
91 🛊	4823	will produce back sounds when appropriate in spontaneous speech	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
92 🕨	4824	will produce liquid sounds at the word and sentence levels	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
93 🕨	4825	will produce liquid sounds in spontaneous speech	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
94 🕨	4826	will eliminate stopping of continuant sounds at the word and sentence levels	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
95 🕨	4827	will eliminate stopping of continuant sounds in spontaneous speech	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
96 🕨	4828	will include stridency in appropriate sounds at the word and sentence levels	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
97 🛊	4829	will include stridency in appropriate sounds in spontaneous speech	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
98 🛊	4830	will produce all sounds in appropriate sequence in words at the word and sentence levels	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word

	Ref. No.	Behavior	Grade	Std.	Domain/Category
99 🕨	4831	will produce all sounds in appropriate sequence in words in spontaneous speech	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
100 🕨	4832	will add or eliminate voicing when appropriate at the word and sentence levels	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
101 🛊	4833	will add or eliminate voicing when appropriate in spontaneous speech	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
102 🛊	4834	will produce consonant blends at the word and sentence levels	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
103 🛊	4835	will produce consonant blends in spontaneous speech	1	1.1.10	S/L Articulation
				1.1.10	Decoding and Word
104 🛊	4836	will generate sounds from all the letter patterns, including consonant blends and long- and short- vowel patterns	1	1.1.10	S/L Articulation
		(i.e. phonograms), and blend those sounds into recognizable words		1.1.10	Decoding and Word
105 🕨	4837	will produce appropriate number of syllables per word at the word and sentence levels	2	2.1.3	S/L Articulation
				2.1.3	Decoding and Word
106 🕨	4838	will produce appropriate number of syllables per word in spontaneous speech	2	2.1.3	S/L Articulation
		sportaneous specen		2.1.3	Decoding and Word
107 🕨	4839	will produce one syllable words when given picture prompts, word lists, or oral models	2	2.1.3	S/L Articulation
		word lists, or oral models		2.1.3	Decoding and Word
108 🛊	4840	will produce multi-syllabic words when given picture prompts, word lists, or oral models	2	2.1.3	S/L Articulation
		word lists, or oral models		2.1.3	Decoding and Word
109 🛊	4841	will produce multi-syllabic words at the word and sentence levels	2	2.1.3	S/L Articulation
				2.1.3	Decoding and Word
110 🛊	4842	will produce multi-syllabic words in spontaneous speech	2	2.1.3	S/L Articulation
				2.1.3	Decoding and Word
111 +	4843	will decode two-syllable nonsense words and regular multi-syllable words	2	2.1.3	S/L Articulation
		india-synable words		2.1.3	Decoding and Word
112 🛊	4844	will decode regular multi-syllable words	3	3.1.2	S/L Articulation
				3.1.2	Decoding and Word

	Ref. No.	Behavior	Grade	Std.	Domain/Category
113 🛊	4845	will identify environmental sounds by stating or pointing to corresponding pictures	0	0.1.10	S/L Articulation
		corresponding pictures		0.1.10	Phonemic awareness
114 🛊	4846	will state or role play the appropriate response to given environmental sounds (e.g. horn honking, s	0	0.1.10	S/L Articulation
·		environmental sounds (s.g. nom nomang, s		0.1.10	Phonemic awareness
115 🛊	4847	will categorize sounds: loud, soft, animal, city, etc.	0	0.1.10	S/L Articulation
 _ 				0.1.10	Phonemic awareness
116 🛊	4848	will discriminate same vs. different words	0	0.1.10	S/L Articulation
				0.1.10	Phonemic awareness
117 🛊	4849	will discriminate minimal pairs vs. identical pairs of words	0	0.1.10	S/L Articulation
				0.1.10	Phonemic awareness
118 🛊	4850	will discriminate rhyming vs. non-rhyming pairs of words	0	0.1.10	S/L Articulation
				A 0.1.10a	Phonemic awareness
119 🛊	4851	will say a rhyming word when orally presented with a one syllable word	0	0.1.10	S/L Articulation
		Syllable word		A 0.1.10b	Phonemic awareness
120 🛊	4852	will identify and produce rhyming words in response to an oral prompt	0	0.1.10	S/L Articulation
		an oral prompt		A 0.1.10b	Phonemic awareness
121 🛊	4853	will discriminate rhythmic patterns as same or different	0	0.1.13	S/L Articulation
				0.1.13	Phonemic awareness
122 🛊	4854	will match a unit pattern of sound in sequence (clapping, knocking, etc.)	, 0	0.1.13	S/L Articulation
				0.1.13	Phonemic awareness
123 🛊	4855	will identify the presence or absence of a syllable in a word	0	0.1.13	S/L Articulation
				0.1.13	Phonemic awareness
124 🛊	4856	will discriminate the number of syllables in words	0	0.1.13	S/L Articulation
				0.1.13	Phonemic awareness
125 🛊	4857	will count the number of sounds in syllables and syllables in words	0	0.1.13	S/L Articulation
		Syllables III Words		0.1.13	Phonemic awareness
126 🛊	4858	will discriminate same vs. different beginning sound	1	1.1.4	S/L Articulation
				1.1.4	Phonemic awareness

	Ref. No.	Behavior	Grade	Std.	Domain/Category
127 🛊	4859	will discriminate same vs. different ending sound	1	1.1.4	S/L Articulation
				1.1.4	Phonemic awareness
128 🛊	4860	will discriminate same vs. different middle (vowel) sound	1	1.1.4	S/L Articulation
				1.1.4	Phonemic awareness
129 🛊	4861	will identify the presence or absence of a specific beginning sound in words	1	1.1.4	S/L Articulation
				1.1.4	Phonemic awareness
130 🛊	4862	will identify the presence or absence of a specific ending sound in words	1	1.1.4	S/L Articulation
		Sound III Words		1.1.4	Phonemic awareness
131 🛊	4863	will identify the presence or absence of a specific middle (vowel) sound in words	1	1.1.4	S/L Articulation
		(vower) sourid iii words		1.1.4	Phonemic awareness
132 🛊	4864	will identify correct/incorrect production of sounds (given by teacher)	1	1.1.4	S/L Articulation
		lead rei)		1.1.4	Phonemic awareness
133 🛊	4865	will identify correct/incorrect production of self-made sounds	1	1.1.4	S/L Articulation
				1.1.4	Phonemic awareness
134 🛊	4866	will discriminate voiced vs. voiceless sounds (e.g., /f/ vs. /v)	1	1.1.4	S/L Articulation
				1.1.4	Phonemic awareness
135 🛊	4867	will discriminate a single consonant vs. a blend in words	1	1.1.4	S/L Articulation
				1.1.4	Phonemic awareness
136 🛊	4868	will distinguish initial, medial and final sounds in single syllable words	1	1.1.4	S/L Articulation
		Syllable words		1.1.4	Phonemic awareness
137 🛊	4869	will discriminate among vowel sounds	1	1.1.5	S/L Articulation
				1.1.5	Phonemic awareness
138 🛊	4870	will discriminate long vs. short vowels	1	1.1.5	S/L Articulation
·				1.1.5	Phonemic awareness
139 🛊	4871	will distinguish long- and short-vowel sounds in orally	1	1.1.5	S/L Articulation
·		stated single-syllable words (bit/bite)		1.1.5	Phonemic awareness
140 🛊	4872	will generate words with a teacher specified beginning sound	1	1.1.7	S/L Articulation
				1.1.7	Phonemic awareness
l'			•		

Ref. No.	Behavior	Grade	Std.	Domain/Category
141 🛊 4873	will generate words with a teacher specified ending sound	1	1.1.7	S/L Articulation
			1.1.7	Phonemic awareness
142 • 4874	will generate words by altering one sound in a given word	1	1.1.7	S/L Articulation
			1.1.7	Phonemic awareness
143 🛊 4875	will add sounds to a phonemic base to form new words	1	1.1.7	S/L Articulation
			1.1.7	Phonemic awareness
144 • 4876	will eliminate initial or final sounds to form new words	1	1.1.7	S/L Articulation
			1.1.7	Phonemic awareness
145 🛊 4877	will add, delete, or change target sounds to change words (e.g., change cow to how, pan to an)	1	1.1.7	S/L Articulation
	words (c.g., change cow to now, pair to an)		1.1.7	Phonemic awareness
146 🛊 4878	will blend two to four phonemes into a recognizable word (e.g. /c/a/t/ = cat; /f/l/a/t/ = flat)	d 1	1.1.8	S/L Articulation
	(c.g. rorare - cat, ririare - mar)		1.1.8	Phonemic awareness
147 🛊 4879	will segment single syllable words into their componants (e.g. cat = /c/a/t/; splat = /s/p/l/a/t/; rich = /r/i/ch/)	5 1	1.1.9	S/L Articulation
•	(c.y. cat - /c/a/u, spiat = /s/p//a/u, ficit = ////cil/)		1.1.9	Phonemic awareness