	Ref. No.	Behavior	Grade	Std.	Domain/Category
1 🛊	4880	will visually attend to objects/movement of objects	1	1.1.1	S/L Comprehension
				1.1.1	Comprehension
2 🛊	4881	will focus gaze on objects for short periods of time	1	1.1.1	S/L Comprehension
-				1.1.1	Comprehension
3 🛊	4882	will focus gaze on objects for long periods of time	1	1.1.1	S/L Comprehension
				1.1.1	Comprehension
4 🛊	4883	will use gaze to follow moving objects	1	1.1.1	S/L Comprehension
				1.1.1	Comprehension
5 🛊	4884	will demonstrate recognition of favorite object, person, or activity by looking, moving head, or pointing	1	1.1.1	S/L Comprehension
		double by looking, moving hour, or pointing		1.1.1	Comprehension
6 🕨	4885	will demonstrate recognition of favorite object, person, or activity by making verbalizations	1	1.1.1	S/L Comprehension
		dolivity by making verbalizations		1.1.1	Comprehension
7 🛊	4886	will inspect/explore objects by turning head	1	1.1.1	S/L Comprehension
				1.1.1	Comprehension
8 🕨	4887	will inspect/explore objects by eye gaze	1	1.1.1	S/L Comprehension
				1.1.1	Comprehension
9 🕨	4888	will inspect/explore objects by reaching	1	1.1.1	S/L Comprehension
				1.1.1	Comprehension
10 🛊	4889	will inspect/explore objects by pointing	1	1.1.1	S/L Comprehension
				1.1.1	Comprehension
11 🛊	4890	will grasp/inspect/explore objects by picking up object	1	1.1.1	S/L Comprehension
				1.1.1	Comprehension
12 🛊	4891	will grasp/inspect/explore objects by pushing object	1	1.1.1	S/L Comprehension
				1.1.1	Comprehension
13 🛊	4892	will grasp/inspect/explore objects by turning object over	1	1.1.1	S/L Comprehension
				1.1.1	Comprehension
14 🛊	4893	will demonstrate knowledge of object permanence by searching for object	1	1.1.1	S/L Comprehension
		Social stilling for object		1.1.1	Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
15 🛊	4894	will demonstrate knowledge of object permanence by indicating location of hidden object	1	1.1.1	S/L Comprehension
	· 	indicating location of flidden object		1.1.1	Comprehension
16 🛊	4895	will attend to an object/person/activity for 30 seconds	1	1.1.1	S/L Comprehension
	· 			1.1.1	Listening Comprehension
17 🛊	4896	will attend to an object/person/activity for 2 minutes	1	1.1.1	S/L Comprehension
				1.1.1	Listening Comprehension
18 🛊	4897	will demonstrate awareness of physical proximity to others by looking toward person	1	1.1.1	S/L Comprehension
		looking toward person		1.1.1	Listening Comprehension
19 🕨	4898	will demonstrate awareness of physical proximity to others by moving toward person	1	1.1.1	S/L Comprehension
		Inoving toward person		1.1.1	Listening Comprehension
20 🛊	4899	will establish and maintain appropriate physical proximity	1	1.1.1	S/L Comprehension
				1.1.1	Listening Comprehension
21 🛊	4900	will maintain appropriate eye contact with a speaker for 30 seconds	1	1.1.1	S/L Comprehension
	· 	Social		1.1.1	Listening Comprehension
22 🛊	4901	will maintain appropriate eye contact with a speaker for 2 minutes	1	1.1.1	S/L Comprehension
	· 	inilitates		1.1.1	Listening Comprehension
23 🕨	4902	will demonstrate active listening	1	1.1.1	S/L Comprehension
	·			1.1.1	Listening Comprehension
24 🛊	4903	will demonstrate a pre-set for listening	1	1.1.1	S/L Comprehension
				1.1.1a	Listening Comprehension
25 🛊	4904	will identify motivational setting which enhances or inhibits listening	1	1.1.1	S/L Comprehension
				1.1.1	Listening Comprehension
26 🕨	4905	will identify attentional setting which enhances or inhibits listening	1	1.1.1	S/L Comprehension
				1.1.1	Listening Comprehension
27 🛊	4906	will demonstrate accurate listening comprehension at grade level	1	1.1.1	S/L Comprehension
				1.1.1	Listening Comprehension
28 🛊	4907	will listen attentively	1	1.1.1	S/L Comprehension
				1.1.1	Listening Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
29 🛊	4908	will reach persistently for objects	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
30 🛊	4909	will play appropriately with an object/toy by demonstrating its intended use	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
31 🛊	4910	will play appropriately with an object/toy by manipulating handles, buttons, etc.	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
32 🛊	4911	will use head/hand switch to turn off/on light or activate music	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
33 🛊	4912	will use object/tool purposefully (i.e. light switch to turn on light, knob to open door, hammer, etc)	0	0.1.2	S/L Comprehension
		ing in, raise to open does, realistics, etc)		0.1.2	Comprehension
34 🛊	4913	will imitate familiar simple actions: reaching	0	0.1.2	S/L Comprehension
				0.1.2a	Comprehension
35 🛊	4914	will imitate familiar simple actions: pointing	0	0.1.2	S/L Comprehension
				0.1.2a	Comprehension
36 🕨	4915	will imitate familiar simple actions: eye contact	0	0.1.2	S/L Comprehension
				0.1.2a	Comprehension
37 🛊	4916	will imitate familiar simple actions: raising arms	0	0.1.2	S/L Comprehension
				0.1.2a	Comprehension
38 🛊	4917	will imitate familiar simple actions: simple exercises	0	0.1.2	S/L Comprehension
				0.1.2a	Comprehension
39 🛊	4918	will imitate familiar simple actions: opening door	0	0.1.2	S/L Comprehension
				0.1.2a	Comprehension
40 🛊	4919	will imitate familiar simple actions: waving	0	0.1.2	S/L Comprehension
				0.1.2a	Comprehension
41 🛊	4920	will demonstrate recognition of familiar objects/tools when labeled	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
42 🛊	4921	will recognize pictures when named or given a choice by	0	0.1.2	S/L Comprehension
		using: eye gaze		0.1.2	Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
43 🛊	4922	will recognize pictures when named or given a choice by using: head turn	0	0.1.2	S/L Comprehension  Comprehension
44 🛊	4923	will recognize pictures when named or given a choice by reaching	0	0.1.2	S/L Comprehension  Comprehension
45 🛊	4924	will recognize pictures when named or given a choice by pointing	0	0.1.2	S/L Comprehension  Comprehension
46 🛊	4925	will recognize pictures when named or given a choice by vocalizing	0	0.1.2	S/L Comprehension  Comprehension
47 🕨	4926	will recognize pictures when named or given a choice by verbalizing	0	0.1.2	S/L Comprehension  Comprehension
48 🕨	4927	will recognize pictures when named or given a choice by using: communication system	0	0.1.2	S/L Comprehension  Comprehension
49 🛊	4928	will make choices or answer questions using eye movements to: objects	0	0.1.2	S/L Comprehension  Comprehension
50 🕨	4929	will make choices or answer questions using eye movements to: people	0	0.1.2	S/L Comprehension  Comprehension
51 🛊	4930	will make choices or answer questions using eye movements to: pictures	S 0	0.1.2	S/L Comprehension  Comprehension
52 🛊	4931	will make choices or answer questions using eye movements to: symbols	0	0.1.2	S/L Comprehension  Comprehension
53 🛊	4932	will make choices or answer questions using nonverbal communication system (pictorial, symbol, or words)	0	0.1.2	S/L Comprehension  Comprehension
54 🕨	4933	will use pictures symbolically to represent object/activity (i.e. picture of a runner=P.E., shopping cart= grocery store)	0	0.1.2	S/L Comprehension  Comprehension
55 🛊	4934	will use a head/hand switch to ring buzzer/bell to gain attention	0	0.1.2	S/L Comprehension  Comprehension
56 🛊	4935	will use a head/hand switch attached to a light to gain attention	0	0.1.2	S/L Comprehension  Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
57 🛊	4936	will vocalize to gain attention	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
58 🕨	4937	will demonstrate social smile to a familiar person	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
59 🕨	4938	will demonstrate social smile to an unfamiliar person	0	0.1.2	S/L Comprehension
<u> </u>				0.1.2	Comprehension
60 🛊	4939	will demonstrate social awareness by recognizing familiar people	0	0.1.2	S/L Comprehension
<u> </u>				0.1.2	Comprehension
61 🛊	4940	will demonstrate social awareness by greeting people appropriately (i.e. smile, gesture, verbal greeting)	0	0.1.2	S/L Comprehension
		appropriatory (no. orimo, gootaro, rorsa: grooming)		0.1.2	Comprehension
62 🛊	4941	will greet others with prompts	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
63 🕨	4942	will greet others spontaneously	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
64 🕨	4943	will indicate need for assistance by using eye gaze	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
65 🕨	4944	will indicate need for assistance by turning head	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
66 🛊	4945	will indicate need for assistance by reaching	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
67 🛊	4946	will indicate need for assistance by pointing	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
68 🕨	4947	will indicate need for assistance by vocalizing (sounds)	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
69 🛊	4948	will indicate need for assistance by verbalizing (words)	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
70 🛊	4949	will indicate need for assistance by using communication system	0	0.1.2	S/L Comprehension
		System		0.1.2	Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
71 🛊	4950	will imitate words/phrases/sentences	0	0.1.2	S/L Comprehension
				0.1.2b	Comprehension
72 🛊	4951	will answer simple yes/no questions	0	0.1.2	S/L Comprehension
				0.1.2b	Comprehension
73 🕨	4952	will answer simple who, what, when, where, why questions	0	0.1.2	S/L Comprehension
				0.1.2	Comprehension
74 🛊	4953	will share information and ideas, speaking audibly in complete, coherent sentences	0	0.1.2	S/L Comprehension
		complete, concrent sentences		0.1.2	Comprehension
75 🛊	4954	will discriminate differences in color	1	1.1.4	S/L Comprehension
	-			1.1.4	Organization & Delivery
76 🕨	4955	will discriminate differences in size	1	1.1.4	S/L Comprehension
	•			1.1.4	Organization & Delivery
77 🛊	4956	will discriminate differences in smell	1	1.1.4	S/L Comprehension
				1.1.4	Organization & Delivery
78 🛊	4957	will discriminate differences in location	1	1.1.4	S/L Comprehension
				1.1.4	Organization & Delivery
79 🕨	4958	will use descriptive words when speaking about people, places, things, and events	1	1.1.5	S/L Comprehension
		places, timigs, and events		P 1.1.5	Organization & Delivery
80 🛊	4959	will follow one-step oral directions	0	0.1.1	S/L Comprehension
				P 0.1.1	Listening Comprehension
81 🛊	4960	will follow two- step related directions	0	0.1.1	S/L Comprehension
				P 0.1.1	Listening Comprehension
82 🛊	4961	will follow two-step unrelated directions	0	0.1.1	S/L Comprehension
				P 0.1.1	Listening Comprehension
83 🛊	4962	will understand and follow one- and two-step oral directions	0	0.1.1	S/L Comprehension
		un conons		P 0.1.1	Listening Comprehension
84 🕨	4963	will give, restate and follow simple two-step directions	1	1.1.3	S/L Comprehension
	-			P 0.1.1	Listening Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
85 🛊	4964	will follow 3 step related directions in role play	2	2.1.4	S/L Comprehension
				2.1.4	Listening Comprehension
86 🛊	4965	will follow 3 step unrelated directions in role play	2	2.1.4	S/L Comprehension
				2.1.4	Listening Comprehension
87 🛊	4966	will follow 3 step related directions for completion of classroom tasks with visual cues	2	2.1.4	S/L Comprehension
				2.1.4a	Listening Comprehension
88 🛊	4967	will follow 3 step related directions for completion of classroom tasks without teacher prompting	2	2.1.4	S/L Comprehension
		The state of the s		2.1.4a	Listening Comprehension
89 🕨	4968	will give and follow three- and four-step oral directions	2	2.1.4	S/L Comprehension
				2.1.4	Listening Comprehension
90 🛊	4969	will answer yes/no questions about specific facts from a listening selection	0	0.2.5	S/L Comprehension
				0.2.5	Reading Comprehension
91 🛊	4970	will answer factual questions about a listening selection	0	0.2.5	S/L Comprehension
				0.2.5	Reading Comprehension
92 🛊	4971	will ask and answer questions about essential elements of text	0	0.2.5	S/L Comprehension
				C 0.2.5	Reading Comprehension
93 🛊	4972	will respond to who, what, when, where, and how questions	1	1.2.2	S/L Comprehension
		- Automotion		C 1.2.2	Reading Comprehension
94 🛊	4973	will discriminate incorrect words in a sentence	2	2.2.5	S/L Comprehension
				2.2.5a	Reading Comprehension
95 🛊	4974	will discriminate incorrect sentences in a paragraph	2	2.2.5	S/L Comprehension
				2.2.5	Reading Comprehension
96 🕨	4975	will identify sequence of events by answering questions about a listening selection	2	2.2.5	S/L Comprehension
		a notoring oblocitori	SCANS N	2.2.5b	Reading Comprehension
97 🛊	4976	will identify details to support main idea in listening selection	2	2.2.5	S/L Comprehension
				2.2.5	Reading Comprehension
98 🛊	4977	will restate facts and details in text to clarify and organize	2	2.2.5	S/L Comprehension
	· 	ideas		C 2.2.5	Reading Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
99 🛊	4978	will retell or paraphrase a listening selection including 3 details	s 3	3.1.1	S/L Comprehension
				3.1.1a	Listening Comprehension
100 🕨	4979	will retell, paraphrase, and explain what has been said by a speaker	3	3.1.1	S/L Comprehension
		a Speaker		3.1.1	Listening Comprehension
101 🛊	4980	will answer comprehension questions about a listening selection	3	3.2.2	S/L Comprehension
   <del></del>		Selection		3.2.2	Reading Comprehension
102 🛊	4981	will ask questions and support answers by connecting prior knowledge with literal and inferential information	3	3.2.2	S/L Comprehension
		found in text		3.2.2	Reading Comprehension
103 🕨	4982	will predict 2 possible outcomes in a listening selection	4	4.2.3	S/L Comprehension
				4.2.3	Reading Comprehension
104 🛊	4983	will identify how listening selection relates to own life	4	4.2.3	S/L Comprehension
				4.2.3	Reading Comprehension
105 🛊	4984	will make and confirm predictions about text by using prior knowledge and ideas presented in text itself,	4	4.2.3	S/L Comprehension
		including illustrations, titles, topic sentences, keywords, and foreshadowing clues		C 4.2.3	Reading Comprehension
106 🛊	4985	will complete analogies	4	4.2.5	S/L Comprehension
				V 3.1.4a	Reading Comprehension
107 🛊	4986	will explain the relationship expressed in an analogy	4	4.2.5	S/L Comprehension
				V 3.1.4a	Reading Comprehension
108 🛊	4987	will generate similar analogies to a teacher presented analogy	4	4.2.5	S/L Comprehension
				4.2.5	Reading Comprehension
109 🛊	4988	will compare and contrast information presented orally using core curriculum	4	4.2.5	S/L Comprehension
		Cole cumoulum		4.2.5a	Reading Comprehension
110 🛊	4989	will compare and contrast information on the same topic after reading several passages or articles	4	4.2.5	S/L Comprehension
	· 	alter reading several passages of articles		C 4.2.5	Reading Comprehension
111 🛊	4990	will distinguish between fact and fiction in a listening selection	4	4.2.6	S/L Comprehension
				4.2.6	Reading Comprehension
112 🛊	4991	will distinguish between fact/opinion in a listening selection	4	4.2.6	S/L Comprehension
				C 4.2.6	Reading Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
113 🛊	4992	will distinguish between cause and effect and between fact and opinion in expository text	4	4.2.6	S/L Comprehension
		lact and opinion in expository text		C 4.2.6	Reading Comprehension
114 🕨	4993	will recognize types of persuasion in various listening selections	4	4.3.1	S/L Comprehension
		Selections		4.3.1	Literary Response &
115 🛊	4994	will describe the structural differences of various forms of literature, including fantasies, fables, myths, legends,	4	4.3.1	S/L Comprehension
		and fairy tales		4.3.1	Literary Response &
116 🛊	4995	will identify the main idea in a listening selection	5	5.2.3	S/L Comprehension
				5.2.3	Reading Comprehension
117 🛊	4996	will identify irrelevant information	5	5.2.3	S/L Comprehension
				5.2.3	Reading Comprehension
118 🛊	4997	will identify detail not heard	5	5.2.3	S/L Comprehension
				5.2.3	Reading Comprehension
119 🛊	4998	will discern main idea and concepts presented in texts, identifying and assessing evidence that supports those	5	5.2.3	S/L Comprehension
		ideas		C 5.2.3	Reading Comprehension
120 🛊	4999	will identify implied meanings in listening selection	5	5.2.4	S/L Comprehension
				5.2.4	Reading Comprehension
121 🛊	5000	will draw inferences after listening to a selection	5	5.2.4	S/L Comprehension
				5.2.4	Reading Comprehension
122 🛊	5001	will draw conclusion after listening to a selection	5	5.2.4	S/L Comprehension
				5.2.4	Reading Comprehension
123 🛊	5002	will draw inferences, conclusions and generalizations about text and support them with textual evidence and	5	5.2.4	S/L Comprehension
		prior knowledge		C 5.2.4	Reading Comprehension
124 🛊	5003	will analyze cause and effect relationships in a listening selection	5	5.3.3	S/L Comprehension
				5.3.3	Reading Comprehension
125 🛊	5004	will identify how/why events took place in a listening selection	n 5	5.3.3	S/L Comprehension
				5.3.3	Reading Comprehension
126 🛊	5005	will identify mood of a listening selection	5	5.3.3	S/L Comprehension
				5.3.3	Reading Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
127 🛊	5006	will identify author's purpose after listening to a selection	5	5.3.3	S/L Comprehension
				5.3.3	Literary Response &
128 🛊	5007	will identify character traits portrayed in a listening selection	5	5.3.3	S/L Comprehension
				5.3.3	Literary Response &
129 🛊	5008	will contrast the actions, motives, theme (e.g. loyalty, selfishness, conscientiousness) and appearances of	5	5.3.3	S/L Comprehension
		characters in a work of fiction and discuss the importance of the contrasts to the plot or theme		5.3.3	Literary Response &
130 🛊	5009	will use a chunking strategy to remember 5 pieces of verbal information or directions	6	6.1.3	S/L Comprehension
				6.1.3	Organization and Focus
131 🛊	5010	will use a subvocalizing strategy to remember 5 pieces of verbal information or directions	6	6.1.3	S/L Comprehension
				6.1.3	Organization and Focus
132 🛊	5011	will use a visualization strategy to remember 5 pieces of verbal information or directions	6	6.1.3	S/L Comprehension
		Volda illionnation of allocatoric		6.1.3	Organization and Focus
133 🛊	5012	will use a association strategy to remember 5 pieces of verba	I 6	6.1.3	S/L Comprehension
				6.1.3	Organization and Focus
134 🛊	5013	will use a note taking strategy to remember 5 pieces of verba information or directions	6	6.1.3	S/L Comprehension
				6.1.3	Organization and Focus
135 🛊	5014	will use a story strategy to remember 5 pieces of verbal information or directions	6	6.1.3	S/L Comprehension
				6.1.3	Organization and Focus
136 🛊	5015	will write to dictation when presented with sentences	6	6.1.3	S/L Comprehension
				6.1.3	Organization and Focus
137 🛊	5016	will take notes or write to dictation when presented with oral material	6	6.1.3	S/L Comprehension
		matorial		6.1.3	Organization and Focus
138 🛊	5017	will use a note-taking system (outline, listing facts, webbing, mapping) when presented with oral ma	6	6.1.3	S/L Comprehension
		mapping) when presented with oral ma		6.1.3	Organization and Focus
139 🛊	5018	will use the skills of note-taking or outlining to recall facts from orally presented material	n 6	6.1.3	S/L Comprehension
		orany presenteu material		6.1.3	Organization and Focus
140 🛊	5019	will use strategies of note-taking, outlining, and summarizing to impose structure on composition drafts	6	6.1.3	S/L Comprehension
		Januarizing to impose structure on composition draits		6.1.3	Organization and Focus