	Ref. No.	Behavior	Grade	Std.	Domain/Category
1 🛊	5212	will increase mean length of utterance from a baseline measurement of MLU = XX morphemes per utterance	0	0.1.1	S/L Syntax
		measurement of MEO = XX morphemes per diterance		S 0.1.1	Sentence Structure
2 🛊	5213	will use one word utterances to convey meaning	0	0.1.1	S/L Syntax
				S 0.1.1	Sentence Structure
3 🛊	5214	will use 2 word utterances when speaking	0	0.1.1	S/L Syntax
				S 0.1.1	Sentence Structure
4 •	5215	will use 3 word utterances when speaking	0	0.1.1	S/L Syntax
				S 0.1.1	Sentence Structure
5 🛊	5216	will use 4 word utterances when speaking	0	0.1.1	S/L Syntax
				S 0.1.1	Sentence Structure
6 🛊	5217	will use 5 word utterances when speaking	0	0.1.1	S/L Syntax
				S 0.1.1	Sentence Structure
7 🛊	5218	will repeat a noun-verb phrase when shown action pictures	0	0.1.1	S/L Syntax
				0.1.1	Sentence Structure
8 🛊	5219	will use an appropriate noun-verb phrase when shown action pictures	0	0.1.1	S/L Syntax
		pictures		0.1.1	Sentence Structure
9 🛊	5220	will answer the question, "What are you doing"	0	0.1.1	S/L Syntax
				0.1.1	Sentence Structure
10 🛊	5221	will ansswer a question with a meaningful noun-verb phrase when engaged in a play activity	0	0.1.1	S/L Syntax
				S 0.1.1a	Sentence Structure
11 🛊	5222	will use a noun-verb phrase to express thoughts, needs and actions	0	0.1.1	S/L Syntax
		dollorio		0.1.1	Sentence Structure
12 🛊	5223	will use "I want, I need, or I have" & direct object when presented with objects	0	0.1.1	S/L Syntax
		presented with objects		0.1.1	Sentence Structure
13 🛊	5224	will use a noun-verb-direct object phrase in response to pictures	0	0.1.1	S/L Syntax
		J. 5.5.		0.1.1	Sentence Structure
14 🛊	5225	will use a noun-verb-direct object phrase in response to pictures	0	0.1.1	S/L Syntax
		p. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5.		0.1.1	Sentence Structure

will use noun-verb-direct object phrases to express thoughts, needs, and actions	0.1.1	S/L Syntax Sentence Structure
		Sentence Structure
<u> </u>		2551100 01.401410
16 • 5227 will use noun-verb-adjective phrases when speaking 0	0.1.1	S/L Syntax
	0.1.1	Sentence Structure
17 • 5228 will use noun-verb-prepositional phrases in response to 0	0.1.1	S/L Syntax
	S 0.1.1b	Sentence Structure
18 • 5229 will use noun-verb-prepositional phrases when speaking 0	0.1.1	S/L Syntax
	S 0.1.1b	Sentence Structure
19 • 5230 will use noun-verb-adjective-direct object phrases in response 0	0.1.1	S/L Syntax
to pictures	0.1.1	Sentence Structure
20 • 5231 will use noun-verb-adjective-direct object phrases when speaking	0.1.1	S/L Syntax
opeaning	0.1.1	Sentence Structure
21 5232 will use noun-verb-indirect object-direct object phrases in response to pictures	0.1.1	S/L Syntax
response to pictures	0.1.1	Sentence Structure
will use noun-verb-indirect object-direct object phrases when speaking 0	0.1.1	S/L Syntax
Specifing	0.1.1	Sentence Structure
will use noun-verb-prep. phrase (where) + prep. phrase (when) in response to pictures	0.1.1	S/L Syntax
(Wileli) in respense to plotaise	0.1.1	Sentence Structure
will use noun-verb-prep. phrase (where) + prep. phrase (when) in spontaneous speech	0.1.1	S/L Syntax
(Wileti) iii speritariosas spessii	0.1.1	Sentence Structure
25 • 5236 will use "no" in phrases 0	0.1.1	S/L Syntax
	0.1.1	Sentence Structure
26 • 5237 will use "not" in structured sentences 0	0.1.1	S/L Syntax
	0.1.1	Sentence Structure
27 • 5238 will use "not" in spontaneous speech 0	0.1.1	S/L Syntax
	0.1.1	Sentence Structure
28 5239 will recognize and use complete, coherent sentences 0	0.1.1	S/L Syntax
when speaking	0.1.1	Sentence Structure

	Ref. No.	Behavior	Grade	Std.	Domain/Category
29 🕨	5240	will place objects according to a verbally given direction/position	0	0.2.1	S/L Syntax
		an conon position		0.2.1	Speaking Applications
30 🛊	5241	will use prepositions in phrases elicited by pictures	0	0.2.1	S/L Syntax
				0.2.1	Speaking Applications
31 🛊	5242	will use prepositions in sentences elicited by pictures	0	0.2.1	S/L Syntax
				0.2.1	Speaking Applications
32 🛊	5243	will use prepositions in phrases when speaking	0	0.2.1	S/L Syntax
				0.2.1	Speaking Applications
33 🛊	5244	will use prepositions in complete sentences when speaking	0	0.2.1	S/L Syntax
				0.2.1	Speaking Applications
34 🛊	5245	will describe people, places, things, locations, and actions	0	0.2.1	S/L Syntax
		actions		P 1.1.5	Speaking Applications
35 🛊	5246	will identify by pointing which of 2-3 pictures come before/after another or 1st, next, last in a sequence	r 0	0.2.3	S/L Syntax
				0.2.3	Speaking Applications
36 🕨	5247	will answer questions about a sequence of 2-3 pictures telling which come before/after	0	0.2.3	S/L Syntax
		which come belorg/after		0.2.3	Speaking Applications
37 🕨	5248	will sequence 2-3 pictures and explain the sequence using terms such as 1st, next, then, last, befor	0	0.2.3	S/L Syntax
		Tomic dadir ac rot, rioxt, tricin, lact, polor		0.2.3	Speaking Applications
38 🛊	5249	will retell a story giving 3 correctly sequenced events	0	0.2.3	S/L Syntax
				0.2.3	Speaking Applications
39 🛊	5250	will retell a story giving 4 correctly sequenced events	0	0.2.3	S/L Syntax
				0.2.3	Speaking Applications
40 🛊	5251	will make up a relevant story to go with a picture	0	0.2.3	S/L Syntax
				0.2.3	Speaking Applications
41 🛊	5252	will relate experiences to others in 3 correctly sequenced sentences	0	0.2.3	S/L Syntax
		Contonious		P 2.1.6	Speaking Applications
42 🛊	5253	will tell about daily activities in 3 correctly sequenced sentences	0	0.2.3	S/L Syntax
		Somericos		P 2.1.6	Speaking Applications

	Ref. No.	Behavior	Grade	Std.	Domain/Category
43 🛊	5254	will state 3 steps involved in sequencing a task with cues	0	0.2.3	S/L Syntax
				0.2.3	Speaking Applications
44 🖊	5255	will state 4 steps involved in sequencing a task with cues	0	0.2.3	S/L Syntax
				0.2.3	Speaking Applications
45 🛊	5256	will state 4 complete steps involved in sequencing a task without cues	0	0.2.3	S/L Syntax
				0.2.3	Speaking Applications
46 🛊	5257	will relate information in connected sentences when speaking	0	0.2.3	S/L Syntax
				P 2.1.6	Speaking Applications
47 🛊	5258	will create simple stories orally	0	0.2.3	S/L Syntax
				0.2.3	Speaking Applications
48 🕨	5259	will demonstrate correct word order in sentences when speaking	0	0.2.3	S/L Syntax
		opeaning		0.2.3	Speaking Applications
49 🛊	5260	will formulate sequential sentences with picture cues	0	0.2.3	S/L Syntax
				S 0.2.3	Speaking Applications
50 🕨	5261	will formulate sequential sentences when speaking	0	0.2.3	S/L Syntax
				S 0.2.3	Speaking Applications
51 🛊	5262	will relate an experience or creative story in logical sequence	0	0.2.3	S/L Syntax
		Sequence		0.2.3	Speaking Applications
52 🛊	5263	will answer questions that require a yes or no response	1	1.2.2	S/L Syntax
				1.2.2	Speaking Applications
53 🛊	5264	will answer questions that ask what	1	1.2.2	S/L Syntax
				1.2.2	Speaking Applications
54 🛊	5265	will answer questions that ask who or whose	1	1.2.2	S/L Syntax
				1.2.2	Speaking Applications
55 🛊	5266	will answer questions that ask where	1	1.2.2	S/L Syntax
				1.2.2	Speaking Applications
56 🛊	5267	will answer questions that ask which	1	1.2.2	S/L Syntax
				1.2.2	Speaking Applications

	Ref. No.	Behavior	Grade	Std.	Domain/Category
57 🛊	5268	will answer questions that ask how many	1	1.2.2	S/L Syntax
				1.2.2	Speaking Applications
58 🛊	5269	will answer questions that ask how	1	1.2.2	S/L Syntax
				1.2.2	Speaking Applications
59 🕨	5270	will answer questions that ask when	1	1.2.2	S/L Syntax
				1.2.2	Speaking Applications
60 🛊	5271	will answer questions that ask why	1	1.2.2	S/L Syntax
				1.2.2	Speaking Applications
61 🛊	5272	will answer questions that ask who, what, when, where, or why (given in random order)	1	1.2.2	S/L Syntax
		With (given in random order)		S 1.2.2	Speaking Applications
62 🛊	5273	will retell stories using basic story grammar and relating the sequence of story events by answering who, what,	1	1.2.2	S/L Syntax
		when, where, why, and how questions		1.2.2	Speaking Applications
63 🛊	5274	will ask questions using inflectional voice pattern	1	1.1.2	S/L Syntax
				1.1.2	Comprehension
64 🕨	5275	will imitate questions using "wh" words when presented with pictures or situations	1	1.1.2	S/L Syntax
		piotarios di ditatticito		1.1.2	Comprehension
65 🕨	5276	will ask questions using "wh" words elicited by pictures and situations	1	1.1.2	S/L Syntax
		ondation to		1.1.2	Comprehension
66 🛊	5277	will ask questions using "wh" words in conversation	1	1.1.2	S/L Syntax
				1.1.2	Comprehension
67 🛊	5278	will imitate questions requiring a yes/no response when presented with pictures or situations	1	1.1.2	S/L Syntax
		procented with pictures of citations		1.1.2	Comprehension
68 🛊	5279	will ask questions requiring a yes/no response elicited by pictures of situations	1	1.1.2	S/L Syntax
		proteines of situations		S 1.1.2a	Comprehension
69 🛊	5280	will ask questions requiring yes/no response in conversation	1	1.1.2	S/L Syntax
				1.1.2	Comprehension
70 🛊	5281	will ask questions for clarification and understanding	1	1.1.2	S/L Syntax
				1.1.2	Comprehension

	Ref. No.	Behavior	Grade	Std.	Domain/Category
71 🛊	5282	will identify contractions in oral or written sentences	1	1.1.3	S/L Syntax
				1.1.3	Grammar
72 🛊	5283	will match contractions to their corresponding 2 word phrase	1	1.1.3	S/L Syntax
				1.1.3	Grammar
73 🛊	5284	will use negative contractions in structured sentences	1	1.1.3	S/L Syntax
				1.1.3	Grammar
74 🛊	5285	will use negative contractions in spontaneous speech	1	1.1.3	S/L Syntax
				1.1.3	Grammar
75 🛊	5286	will identify and correctly use contractions (e.g., isn't, aren't, can't, won't) and singular possessive pronouns	1	1.1.3	S/L Syntax
ı <u> </u>		(e.g., my/mine, his/her, hers, your/s) in writing and speaking		1.1.3	Grammar
76 🛊	5287	will use sentences with descriptive adjectives	1	1.1.5	S/L Syntax
I				1.1.5	Organization & Delivery
77 🛊	5288	will identify pictures showing given adjectives	1	1.1.5	S/L Syntax
<u> </u>				1.1.5	Organization & Delivery
78 🛊	5289	will describe an object or picture with 1 adjective in a complete sentence	e 1	1.1.5	S/L Syntax
<u> </u>		Sentence		S 1.1.5	Organization & Delivery
79 🛊	5290	will describe an object of picture with 2 adjectives in a complete sentence	1	1.1.5	S/L Syntax
<u> </u>				S 1.1.5	Organization & Delivery
80 🛊	5291	will use adjectives preceding a noun when speaking	1	1.1.5	S/L Syntax
				S 1.1.5	Organization & Delivery
81 🛊	5292	will state the relationship (size, quantity, age, condition) between pictures by using comparative and superlative	1	1.1.5	S/L Syntax
<u> </u>		adjectives		1.1.5	Organization & Delivery
82 🛊	5293	will state the relationship (size, quantity, age, condition) between pictures by using comparative a	1	1.1.5	S/L Syntax
				1.1.5	Organization & Delivery
83 🛊	5294	will give the comparative and superlative forms (er, est) within sentences elicited by pictures	1	1.1.5	S/L Syntax
<u> </u>				1.1.5	Organization & Delivery
84 🛊	5295	will use descriptive words when speaking about people, places, things, and events	1	1.1.5	S/L Syntax
		places, things, and events		1.1.5	Organizaion & Delivery

	Ref. No.	Behavior	Grade	Std.	Domain/Category
85 🛊	5296	will use descriptive words when writing	1	1.1.2	S/L Syntax
				1.1.2	Organization and Focus
86 🛊	5297	will identify nouns in oral or written sentences	1	1.1.2	S/L Syntax
-				1.1.2	Grammar
87 🛊	5298	will use the /s/ ending on regular plural nouns when given the singular form	1	1.1.2	S/L Syntax
				S 1.1.2b	Grammar
88 🛊	5299	will identify and correctly use singular and plural nouns	1	1.1.2	S/L Syntax
				1.1.2	Grammar
89 🕨	5300	will sort pictures by time/sequence	2	2.1.3	S/L Syntax
				2.1.3	Grammar
90 🛊	5301	will use 20 verbs in phrases	2	2.1.3	S/L Syntax
				2.1.3	Grammar
91 🛊	5302	will use 20 verbs in complete sentences	2	2.1.3	S/L Syntax
				2.1.3	Grammar
92 🕨	5303	will respond "I am" when asked "What are you doing"	2	2.1.3	S/L Syntax
				S 2.1.3	Grammar
93 🕨	5304	will repeat noun-is-verbing phrases when shown action pictures	2	2.1.3	S/L Syntax
		pictures		2.1.3	Grammar
94 🛊	5305	will use an appropriate noun-is-verbing phrase when shown action pictures	2	2.1.3	S/L Syntax
		action prototos		2.1.3	Grammar
95 🛊	5306	will use -ing endings appropriately when speaking	2	2.1.3	S/L Syntax
				2.1.3	Grammar
96 🕨	5307	will use present tense of verbs including 3rd person /s/ endings when speaking	2	2.1.3	S/L Syntax
	· 	enangs when speaking		2.1.3	Grammar
97 🛊	5308	will use -ed endings for regular past tense verbs when repeating sentences	2	2.1.3	S/L Syntax
		repeating sentences		S 2.1.3a	Grammar
98 🛊	5309	will identify verbs in oral or written sentences	2	2.1.3	S/L Syntax
				2.1.3	Grammar

	Ref. No.	Behavior	Grade	Std.	Domain/Category
99 🛊	5310	will identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking	2	2.1.3	S/L Syntax
		microsing notine and verse, in writing and speaking		2.1.3	Grammar
100 🛊	5311	will self-monitor correct sentence structure when speaking	2	2.1.1	S/L Syntax
				2.1.1	Sentence Structure
101 🛊	5312	will self-monitor correct sentence structure when writing	2	2.1.1	S/L Syntax
				2.1.1	Sentence Structure
102 🛊	5313	will distinguish between complete and incomplete sentences	2	2.1.1	S/L Syntax
		Sentences		2.1.1	Sentence Structure
103 🛊	5314	will vary type of sentence structure used in speaking	3	3.1.1	S/L Syntax
				3.1.1	Sentence Structure
104 🛊	5315	will vary type of sentence structure used when writing	3	3.1.1	S/L Syntax
				3.1.1	Sentence Structure
105 🛊	5316	will formulate grammatically correct sentences overall when writing	3	3.1.1	S/L Syntax
	witting		3.1.1	Sentence Structure	
106 🛊	5317	will understand and be able to use complete and correct declarative, interrogative, imperiative, and exclamatory	3	3.1.1	S/L Syntax
		sentences in writing and speaking		3.1.1	Sentence Structure
107 🛊	5318	will use articles 'a' and 'the' preceding nouns within a sentence elicited by pictures	3	3.1.2	S/L Syntax
		pionicines energia by pionarce		3.1.2	Grammar
108 🛊	5319	will use articles 'a' and 'the' preceding nouns correctly when speaking	3	3.1.2	S/L Syntax
		opeaning		3.1.2	Grammar
109 🛊	5320	will use articles 'a' vs. 'an' preceding nouns within a sentence elicited by pictures	3	3.1.2	S/L Syntax
		Silonou Sy piotaroc		3.1.2	Grammar
110 🛊	5321	will use articles 'a' vs. 'an' preceding nouns correctly when speaking	3	3.1.2	S/L Syntax
		op can any		3.1.2	Grammar
111 🛊	5322	will identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words	3	3.1.2	S/L Syntax
		and articles correctly in writing and speaking	·	3.1.2	Grammar
112 🛊	5323	will define the words past, present, and future as already happened, happening now, and going to happen	3	3.1.3	S/L Syntax
		napported, happorting now, and going to happen		3.1.3	Grammar

	Ref. No.	Behavior	Grade	Std.	Domain/Category
113 🛊	5324	will identify pictures or events as happening in the past, present, or future	3	3.1.3	S/L Syntax
		processing or ractare		3.1.3	Grammar
114 🛊	5325	will say past tense verb forms using -ed endings when given the corresponding present tense verb	3	3.1.3	S/L Syntax
		31		3.1.3	Grammar
115 🛊	5326	will use the past tense verb using -ed endings in a complete sentence elicited by pictures and the	3	3.1.3	S/L Syntax
		position of one of proteins and and		3.1.3	Grammar
116 🛊	5327	will use regular past tense of verbs when speaking	3	3.1.3	S/L Syntax
				3.1.3	Grammar
117 🛊	5328	will use future tense of verbs (will verb/is going to verb) in sentences	3	3.1.3	S/L Syntax
		oo noo		3.1.3	Grammar
118 🛊	5329	will use future tense of verbs (will verb/is going to verb) when speaking	3	3.1.3	S/L Syntax
		speaking		3.1.3	Grammar
119 🛊	5330	will identify and use past, present, and future verb tenses properly in writing and speaking	3	3.1.3	S/L Syntax
		property in writing and opeaking		3.1.3	Grammar
120 🕨	5331	will use modals (would, should, could) in structured conversation	3	3.1.4	S/L Syntax
		oon vordation		3.1.4	Grammar
121 🛊	5332	will use modals (would, should, could) when speaking	3	3.1.4	S/L Syntax
				3.1.4	Grammar
122 🛊	5333	will use helping verbs (have, has, had, do, did, does, can) correctly in sentences	3	3.1.4	S/L Syntax
		Solitoday in contonece		3.1.4	Grammar
123 🛊	5334	will use helping verbs (have, has, had, do, did, does, can) correctly when speaking	3	3.1.4	S/L Syntax
		sorrosily innorropoularing		3.1.4	Grammar
124 🕨	5335	will use pronouns correctly in sentences elicited by pictures	3	3.1.4	S/L Syntax
				S 3.1.4	Grammar
125 🛊	5336	will use personal pronouns when speaking	3	3.1.4	S/L Syntax
				S 3.1.4	Grammar
126 🛊	5337	will use possessive pronouns when speaking	3	3.1.4	S/L Syntax
				S 3.1.4	Grammar

	Ref. No.	Behavior	Grade	Std.	Domain/Category
127 🛊	5338	will use reflexive pronouns when speaking	3	3.1.4	S/L Syntax
				S 3.1.4	Grammar
128 🛊	5339	will use demonstrative pronouns when speaking	3	3.1.4	S/L Syntax
				S 3.1.4	Grammar
129 🛊	5340	will use indefinite pronouns when speaking	3	3.1.4	S/L Syntax
				S 3.1.4	Grammar
130 🛊	5341	will provide referents for pronouns when speaking	3	3.1.4	S/L Syntax
				S 3.1.4	Grammar
131 🛊	5342	will identify subjects and verbs correctly in speaking and writing simple sentences	3	3.1.4	S/L Syntax
		writing simple sentences		3.1.4	Grammar
132 🛊	5343	will imitate correct regular or irregular past tense verbs with picture cues	4	4.1.3	S/L Syntax
				4.1.3	Grammar
133 🛊	5344	will state whether regular/irregular past tense verb usage is correct or incorrect in given sentence	4	4.1.3	S/L Syntax
		given senior		4.1.3	Grammar
134 🛊	5345	will use correct regular and irregular past tense verbs in story telling from pictures	4	4.1.3	S/L Syntax
		John G. W. Frederick		4.1.3	Grammar
135 🛊	5346	will use regular and irregular past tense verb forms when speaking	4	4.1.3	S/L Syntax
		- Control of the cont		S 4.1.3	Grammar
136 🛊	5347	will use future tense of verbs (will verb/is going to verb) in sentences	4	4.1.3	S/L Syntax
				4.1.3	Grammar
137 🛊	5348	will identify adverbs in oral or written sentences	4	4.1.3	S/L Syntax
				4.1.3	Grammar
138 🛊	5349	will identify adjectives in oral sentences	4	4.1.3	S/L Syntax
				4.1.3	Grammar
139 🛊	5350	will identify prepositions in oral or written sentences	4	4.1.3	S/L Syntax
				4.1.3	Grammar
140 🛊	5351	will identify pronouns in oral or written sentences	4	4.1.3	S/L Syntax
				4.1.3	Grammar

	Ref. No.	Behavior	Grade	Std.	Domain/Category
141 🛊	5352	will identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing	4	4.1.3	S/L Syntax
		and speaking		4.1.3	Grammar
142 🛊	5353	will identify conjunctions in oral or written sentences	4	4.1.1	S/L Syntax
				4.1.1	Sentence Structure
143 🛊	5354	will use conjunctions to link verbs in structured sentence combining tasks	4	4.1.1	S/L Syntax
				4.1.1	Sentence Structure
144 🛊	5355	will use conjunctions to link verbs in structured sentence combining tasks	4	4.1.1	S/L Syntax
				4.1.1	Sentence Structure
145 🛊	5356	will use conjunctions to form compound sentences in structured sentence combining tasks	4	4.1.1	S/L Syntax
		Structured Settlemed combining tasks		S 4.1.1	Sentence Structure
146 🛊	5357	will use conjunctions to link nouns when speaking	4	4.1.1	S/L Syntax
				4.1.1	Sentence Structure
147 🛊	5358	will use conjunctions to link verbs when speaking	4	4.1.1	S/L Syntax
				4.1.1	Sentence Structure
148 🕨	5359	will use conjunctions to link sentences when speaking	4	4.1.1	S/L Syntax
				4.1.1	Sentence Structure
149 🛊	5360	will correctly use the following conjunctions in structured tasks	6 4	4.1.1	S/L Syntax
				4.1.1	Sentence Structure
150 🛊	5361	will correctly use the following conjunctions when speaking	4	4.1.1	S/L Syntax
				4.1.1	Sentence Structure
151 🛊	5362	will use conjunctions to combine sentences in writing	4	4.1.1	S/L Syntax
				4.1.1	Sentence Structure
152 🕨	5363	will correctly use the following conjunctions in writing	4	4.1.1	S/L Syntax
				4.1.1	Sentence Structure
153 🛊	5364	will use simple and compound sentences in writing and speaking	4	4.1.1	S/L Syntax
		opeaning		4.1.1	Sentence Structure
154 🕨	5365	will use subordinate clauses when speaking	4	4.1.2	S/L Syntax
				4.1.2	Sentence Structure

Ref. No.	Behavior	Grade	Std.	Domain/Category
155 🛊 5366	will use determiners when speaking	4	4.1.2	S/L Syntax
			4.1.2	Sentence Structure
156 🛊 5367	will express cause and effect through use of clauses when speaking	4	4.1.2	S/L Syntax
	opeaning .		4.1.2	Sentence Structure
157 🛊 5368	will combine short, related sentences with appositives, participle phrases, adjective, adverbs, and prepositional	4	4.1.2	S/L Syntax
	phrases.		4.1.2	Sentence Structure
158 🛊 5398	will identify the following quantity concepts among pictures: empty/full, all/none, most/least, half/whole, less/more,	0	0.1.17	S/L Syntax
	every/some/few, same/different/equal		0.1.17	Vocabulary and Concept
159 🛊 5399	will identify the following time concepts among pictures: yesterday/today/tomorrow, now/later, after/before,	0	0.1.17	S/L Syntax
	start/finished, beginning/end, early/late, first/last		0.1.17	Vocabulary and Concept